



History Subject Profile

Subject Leader(s) backgrounds: Higher Education in Humanities subjects History and Geography, Museum of Education employment as 'Education Assistant' and archaeology experience
 + An EYFS-KS1 teacher with an EYFS degree
 Wider team: Geography Lead (Humanities) Science, PSHE, Computing - critical thinking (Bloom's Taxonomy)





Reading -

Classrooms - [Core Read-Aloud Stories, Non-Fiction and Poetry](#)

Library themes (term): [Two Year Creative Curriculum Overview - whole school](#) Castles, Dinosaurs, The Seaside (KS1) Pirates, Tudors, Egyptians (LKS2) Victorians, War and Conflict, Pompeii - Extreme Earth, Out of this World (UKS2)

Theme boxes (and themed teams) additional artefacts, sources, reproduction items and texts for each specific eras [Tier 2 words \('study words'\): compare and organise, evidence](#)

- [Spiral Curriculum Concept Map - Trains and The Coast thread](#) [Spiral Curriculum Concept Map - Empires](#) [Spiral Curriculum Concept Map - Parliament](#)
- [Spiral Curriculum Concept Map - Peasantry](#) [Spiral Curriculum Concept Map - Civilisation](#)

Objectives (compiled from the National Curriculum)	Historian Strands (pupil-friendly 'subject keys' to unlock the key skills and knowledge)	HH Learning Experience Context, Phase/Term taught and Progression (2 year creative curriculum cycle per phase KS1 (Year 1 and 2) LKS2 (Year 3 and 4) UKS2 (Year 5 and 6) Au: autumn terms, Sp: spring terms Su: summer terms)
<p><u>EYFS</u> Understanding the World - Past and Present</p> <p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><u>KS1</u> 1. Find out about the past 2. Use words and phrases related to the past to explain</p>	<p> Story-telling Experience of lives in the past (including key people and events)</p> <p>History Spiral Curriculum - Memo...</p>	<p>Family Au1 (All about me) EYFS Guy Fawkes Au2 (Terrific Tales) EYFS Remembrance Day Au2 (Terrific Tales) EYFS Neil Armstrong - travel to the moon - hook - own experience of using trains etc and similarities and differences in the past Magic Grandad 'Cars, No Cars' (Ticket to Ride) EYFS Comparing how the pier has changed - Victorian summer holidays (Fun at the Seaside) EYFS David Attenborough Sp1 (Amazing Animals) EYFS</p> <p>William the Conqueror - Norman King of England - Hero of the Bayeux Tapestry Castle life - feudal system different roles (servants, gong-farmers, maids, page boys etc) KS1 A1 (Castles) - <i>English (Guided Reading Year 2 - employability/jobs lesson) and PSHE - Roles in a castle - now and then (diversity/respecting differences and choices)</i></p> <p>Attacking and defending castles - Visiting Colchester Castle  - Mediaeval local history KS1 A1 (Castles)</p> <p>Queen Victoria and Queen Elizabeth's relationship - Victorian Seaside and Living Memory KS1 Su1 (The Seaside) - <i>Chronology strand below</i> <i>History of story-telling - sense of community: cavemen mark-making and links around the world, technology KS1 Sp2 (Wizards)</i></p> <p>- <i>English Core text - Treasure Island (abridged text) LKS2 Sp1 (Pirates)</i></p>

key features of historical events


3. Begin to sequence people and events from the past
4. Explore similarities and differences between people's lives at different times
5. Use stories and other information to ask and answer questions
6. Begin to understand how we know about the past

KS2

1. Use historical vocabulary
2. Select and organise relevant historical information
3. Know the order of historical periods
4. Explore trends, change and differences overtime
5. Ask and consider historical questions.
6. Tell a story about different historical periods
7. Consider historical evidence



The War of the Roses - relationships/love 'peace-making' civil war LKS2 Su1 (The Tudors)

 Layer Marney Tower - local study Henry VIII stayed at Layer Marney Tower ' to visit his friend Henry Marney!
Tudor Knot Garden designs - changes in landscape/gardening overtime and significance to wealth in Tudor times
LKS2 Su1 (The Tudors)

- *English 'Shakespeare' - A Midsummers Night's Dream - LKS2 Su1 (The Tudors)*

Cross-Curricular - - Aboriginal history and culture, dreamtime stories, recent history Government apology UKS2 Su2 (Australia)

Diaries / Letters / Speeches

Mary Anning - palaeontologist's discoveries KS1 Sp1 (Dinosaurs)

Edward Teach 'Blackbeard' - coastal hook LKS2 Sp1 (Pirates)


Howard Carter's Diary - the discovery of Tutankhamun LKS2 A2 (Egyptians)


- *English Greek myths - LKS2 Su2 (Inventors)*

Churchill's speech to the nation re Dunkirk June 1940 and Art link to book: 'Little Ships' UKS2 A2 (War and Conflict)

Evacuation - writing evacuee letters UKS2 A2 (War and Conflict)

Anne Frank's experience - Diary UKS2 A2 (War and Conflict)

Experiencing the trenches - beach session  UKS2 A2 (War and Conflict)

Experiencing 'The Blitz' air-raid shelters - The Hills/tunnels  UKS2 A2 (War and Conflict)

Life of a Victorian Child - roles/jobs UKS2 A1 (Victorians) Victorian Day 

- *PSHE and English: UN Conventions of the rights of a child - 'Street Child' text and Lord Shaftesbury*

- *English: Charge of the Light Brigade - performance poetry (Crimean War)*

- *Victorians team names: Emily Pankhirst and Florence Nightingale - introduced in theme*

Charles Darwin (Science), Charles Dickens (English - 'Oliver') and Doctor Barnardo (English 'Street Child')

- *English and Computing (databases) - living memory current astronauts*

- *English Core Book: Hidden Figures - The True Story of Four Black Women and the Space Race UKS2 Sp1 (Out of this World)*

Islamic Golden Age <https://altru.co.uk/school-workshop/early-islamic-civilisations/> workshop - role-play the people of Ancient Islam, learning about the way they lived and what was so special about the time UKS2 Su1 (Around the World)

Venelli, a slave; Tiber, a Roman governor; Rastus, a trader; Queen Boudicca - The Revolt - Siege of Colchester, a Celtic queen; Milo, a Roman soldier; Drest, a Celtic farmer - role-play different perspectives of Roman Empire and What happened in Pompeii - English and D&T 'Roman Villa Project' ' UKS2 Su2 (Pompeii)


- Colchester Castle Visit 



Vocabulary

- Tier 3 word-exposure (thematic)...

In addition to a planned progressive **vocabulary strand**

 [Historian Vocabulary](#)
[History Matrix](#)

- *Parts of a castle - Attack and Defence - Experience days in English Year 1 A1 (Castles)*
- *English (Year 2 Guided Reading) and PSHE*
Roles in a castle - now and then: specific themed vocabulary: peasantry, gong-farmer, servant, maid, page boy, knight etc (diversity/respecting differences and choices) KS1 A1 (Castles)

Different eras of prehistoric times - palaeontologists, Jurassic, Mesozoic, Triassic, Cretaceous, fossilisation, volcanic, naming dinosaurs. David Attenborough excavating the 'Giant Sea Monster' - old and new palaeontology techniques KS1 Sp1 (Dinosaurs)

Ancient Egyptian God/Goddesses and Mummification process (+ specific technical words e.g. pharaoh, sphinx, pyramid, Tutankhamun...) LKS2 A2 (Egyptians)

Pirates: ship rudder, hold, anchor, cannons, mast, crow's nest etc Vikings, invasion, settling, civilisation and words still used in modern England such as the city of 'York' and LKS2 Sp1 (Pirates)

Tudors: peasant, reign, monarch, Catholic, Protestant, parliament, crime and punishment (+ key events and people such as Church of England, War of the Roses, empire- The Mary Rose Ship, Spanish Armada, Elizabeth I, Henry VIII etc) LKS2 Su1 (Tudors)


Ancient Greeks: Greek meander patterns (pottery), democracy, myths, landmarks, Olympics - 'Become a History Explorer' LKS2 Su2 (Inventors)

WW2: Holocaust, blackout, air raids, rationing, holocaust, refugees, Nazi Party, Adolf Hitler, propaganda... More technical words: alliance, colonisation, armistice UKS2 A2 (War and Conflict)


Romans: aqueduct, springs, roman baths, omens and rituals, Boudicca - local history Colchester -, rebellion, Hadrian's Wall, invasion, Julius Caesar, Emperor Claudius - Colchester Castle on the Temple Claudius foundations as the first Capital town -, conquest, gods and goddesses: Jupiter, Juno, Minerva, Mars. Anglo Saxons and Scots end of the Roman Era UKS2 Su2 (Pompeii)



Chronology

 [History Spiral Curriculum - Memo...](#)

HH [Interactive Timeline](#) in the Hall
'spiral curriculum' memory jogger

News Round - current affairs 


Interactive washing line - months of the year with additional events as and when covered EYFS

Vehicles past and present Su1 (Ticket to Ride) EYFS

Seaside Now and Then - pier, clothes etc Su2 (Fun at the Seaside) EYFS




William the Conqueror- Bayeux Tapestry - Anglo Saxons/Normans - creating a reference of Anglo Saxon Britain (Castles) in KS1 for KS2 Anglo-Saxon - Vikings Invasion (Pirates) and End of the Roman Empire - start of Anglo Saxon Britain (Pompeii - Extreme Earth) KS1 A1 (Castles)


- *Computing 'Digital User' Technology through time* KS1 A1 (Castles)




Mary Anning's story-events and Walton-on-the Naze Jurassic Coastline - fossil-hunting 66-200 million years old 
KS1 Sp1 (Dinosaurs)

Seasides over time - Clacton-on-Sea /Holland-on-sea including Queen Victoria and her great granddaughter Queen Elizabeth II (living memory for pupils)! Su1 KS1 (The Seaside)


David Attenborough chronology through his career and sequencing events KS1 A2 (Penguins)

		<p>History of storytelling - prehistoric - pre-writing symbolic, theatre, role-play, television, film etc KS1 Sp2 (Wizards)</p> <p>Timeline: Pirates past and present: Piracy and the Golden Age, Vikings, modern day piracy  LKS2 Sp1 (Pirates)</p> <p>Timeline: War of the Roses and the start of the Tudor era, Henry VIII wives, Reformation (divorce of Spanish Princess Catherine of Aragon), France attack (Mary Rose Ship sinks), Spain attacks 'Spanish Armada LKS2 Su1 (The Tudors)</p> <p>Timeline: Today's date, WWs, Victorians, Pirates - Golden Age (Elizabethan 'Tudor'), Vikings (First Pirates!), Romans, Ancient Egyptians LKS2 A2 (Egyptians)</p> <ul style="list-style-type: none"> - <i>Geography cross-curricular: Living Memory Climate Change Rainforest Conservation David Attenborough Planet Earth documentaries LKS2 Sp2 (Rainforests)</i> <p>Timeline: Stone/Bronze/Iron age (tool use) LKS2 Su2 (Inventors)</p> <p>Timeline: Bronze Age to present (9 periods of history: Bronze/Stone Iron Age, Roman, Anglo Saxon, Vikings, Tudors, Victorians WW1, WW2, present) Battle of Somme ending the WWI</p> <p>Timeline: Political and Economic climate in Germany between the end of WW1 and the start of WW2 WW2 1939-1945 - key events timeline UKS2 A2 (War and Conflict)</p> <ul style="list-style-type: none"> - <i>English and Computing (databases) - living memory current astronauts</i> - <i>English Core Book: Hidden Figures - The True Story of Four Black Women and the Space Race UKS2 Sp1 (Out of this World)</i> - <i>Computing data-bases Living Memory/Recent History: Astronauts - Mae Jemison (first African-American female in space at 36 years old), Tim Peake UKSA (and more), British and American Physicists - Peter Higgs and Stephen Hawking: their death and impact on science (black holes, particles - universe!) UKS2 Sp1 (Out of this World) </i> <p>Islamic Golden Age R.E./History 790-1258 AD UKS2 Su1 (Around the World)</p> <p>Timeline: Roman empire growth 800 BC - 305AD UKS2 Su2 (Pompeii)</p>
	<p> Compare and Organise (tier 2 words)</p> <p>- including selecting & organising relevant info</p>	<p>Seaside Now and Then - pier, clothes etc Su2 (Fun at the Seaside) EYFS</p> <p>Comparing how people lived then and now (clothing, where people lived, jobs, food) KS1 A1 (Castles)</p> <p>Coastal local history - seashores overtime (Clacton-on-sea and Holland-on-sea) - early introduction to The Victorians and her great, great granddaughter Queen Elizabeth II KS1 Su1 (Seashores)</p> <p>Explorers - Roald Amundsen First Explorer to reach the South Pole and David Attenborough (equipment etc) KS1 A2 (Penguins)</p> <p>Bees conservation - 1950 and 2023 changes to the street have affected the street and reduced the population KS1 Su2 (Minibeasts)</p> <p>8 fictional/real pirates - assigning details and Modern Day Piracy/Traditional Piracy LKS2 Sp1 (Pirates)</p>

		<p>Organise historical information about pirate food and drink in order to create a Pirate Menu.</p> <p>Themes: Food and Drink - 'Rich and Poor' (Peasantry), Womens' Rights and Role in Society and Religion - England's change from Catholic to Protestant Church. Henry VIII wives - organising historical details including the significance of Catherine of Aragon Spanish Princess 'alliance' 'empire-building' and the divorce - relevance to Catholic Spain: The Spanish Armada LKS2 Su1 (Tudors)</p> <ul style="list-style-type: none"> - <i>PSHE/ P4C How has the role of women in society changed? LKS2 Su1 (Tudors)</i> <p>Ancient Egypt and Egypt: pyramids then and now LKS2 A2 (Egyptians)</p> <p>Organising historical information about Alexander Graham Bell to create a fact file LKS2 Su2 (Inventors) Comparing our lives with and without electricity - Thomas Edison LKS2 Su2 (Inventors)</p> <p>Themes: Industrial Revolution, railways, inventions, education, working conditions, wealth, children's rights</p> <ul style="list-style-type: none"> - <i>How was life different in a Victorian Classroom and Rich and Poor (P4C) UKS2 A1 Peasantry (Victorians)</i> - <i>Computing: databases astronauts including Helen Sherman, Mae Jemison and Tim Peake UKS2 Sp1 (Out of this World)</i> <p>WW2 Womens' role pre, during and post war. Exploring rationing and propaganda. The Holocaust UKS2 A2 (War and Conflict)</p> <p>Roman Life: baths, roads, religion (Roman Villas - see D&T project) UKS2 Su2 (Pompeii)</p>
	 <p>Questions</p>	<p><u>Thematic question starters</u></p> <p>Mary Anning 'suitcase discovery' learning hook KS1 Sp1 (Dinosaurs)</p> <p>The discovery of Tutankhamun's tomb LKS2 A2 (Egyptians)</p> <ul style="list-style-type: none"> - <i>English sessions - Reading Howard Carter - Discovery LKS2 A2 (Egyptians)</i> <p>Who invented the train? George Stevenson LKS2 Su2 (Inventors)</p> <p>Who were pirates? How did they live? What did they eat? Past and Modern (Vikings) LKS2 Sp1 (Pirates)</p> <p>How do we know what anglo-saxon life was like? Linked to evidence below - archeological find 'King Bling' of Essex.. Leading up to the Invasion of the first Pirates! Did the Vikings make any lasting impact on England and life today? How do we know? The Vikings LKS2 Sp1 (Pirates)</p> <p>What do you think this was used for? Artefact pictures Crime and Punishment LKS2 Su1 (Tudors)</p> <ul style="list-style-type: none"> - <i>Geography cross-curricular</i> <i>How did the United Kingdom form? - King James of Scots - The 1st Stuart end of Tudor reign united England (and Wales - 'Prince of Wales) and Scotland LKS2 Su1 (Tudors)</i> <p>Who was Marie Curie? - X Rays - Chemist LKS2 Su2 (Inventors)</p> <p>Who was Queen Victoria? What was the impact of the Industrial Revolution? Link to the railways and the coast (locality). The significance of empire-building to this day - largest empire. How was life different in a Victorian</p>

		<p>Classroom and Rich and Poor (P4C) UKS2 A1 (Victorians)</p> <p>WW1: Why did the first world war start? How did it feel to be in the trenches? WW2: Why did the second world war start? UKS2 A2 (War and Conflict)</p> <p>What was the Islamic Golden Age? What's the significance of the House of Wisdom?  https://altru.co.uk/school-workshop/early-islamic-civilisations/ UKS2 Su1 (Around the World)</p> <p>Why did Emperor Hadrian build a wall? Who was Julius Caesar? Why did the Romans want better roads? What happened in Pompeii? (Designer 'Roman Villas' project) UKS2 Su2 (Pompeii)</p>
	<p> Evidence</p> <p>- Enquiry</p>	<p>William the Conqueror- Bayeux Tapestry, Archaeology and excavation, Physical remains and aerial photographs. KS1 A1 (Castles)</p> <p>Mary Anning different sources of information, diary, suitcase, books, websites Palaeontology discoveries KS1 Sp1 (Dinosaurs)</p> <p>How do we know pirates were real? Shipwreck artefacts, eyewitness reports of burglary, paperwork from officials.. Famous real pirates LKS2 Sp1 (Pirates)</p> <p>Anglo Saxon life before the Vikings - 'King of Bling' tomb archaeological discovery in Essex: 110 artefacts including jewellery, drinking horns signifying wealth and feasts LKS2 Sp1 (Pirates)</p> <p>Viking ships - pirates - invaders, settling and changing civilisation Evidence: 'York' and keywords still used today for example LKS2 Sp1 (Pirates)</p> <p> Layer Marney Tower - the room Henry VIII stayed in - LKS2 Su1 (The Tudors) The Mary Rose Ship - LKS2 Su1 (The Tudors)</p> <p>Pyramids, Hieroglyphics and Howard Carter's diary - the discovery of Tutankhamun's tomb LKS2 A2 (Egyptians)</p> <p>Greek Life and culture: Greek pottery - evidence of Olympic games through drawings Artefacts from Ancient Troy: archeologist-find 1870s and 'The Iliad' poem by Homer about The Trojan War LKS2 Su2 (The Inventors)</p> <ul style="list-style-type: none"> - <i>Art cross-curricular link: Explore and create 'Greek meander pattern' (pottery)</i> - <i>PSHE cross-curricular link: Ancient Greeks founders of Democracy</i> <p>Victorians - primary sources (paintings/ maps / photography and film) and secondary sources UKS2 Au1 (Victorians)</p> <ul style="list-style-type: none"> - <i>English - writing journalistic newspaper articles about key space missions: Apollo 11 1st landing on the moon - American astronaut Neil Armstrong (mentor text), Challenger 10 (plan and indep.) Exhibitions - British astronaut Tim Peake 'living memory' UKS2 Sp 1 (Out of this World)</i> - <i>Computing data-bases see Compare and Organise: astronauts including Mae Jemison, Helen Sharman and Tim Peake UKS2 Sp1 (Out of this World)</i> <p>Roman/The Revolt Legacy today: July, August (calendar months Julius Caesar and first Emperor Augustus) Iceni, Queen Boudica (Colchester names of places) UKS2 Sp2 (Pompeii)</p>

		WW1 Evidence pack - how and why the war started Historical sources - images (planes etc) and Churchill's recorded speech 'We will fight on the beaches..' Anne Frank's Diary WW2 webquest source reliability - challenge... bias - interpretation - balanced view (complex propoganda of manipulation' - 'deep level critical thinking/analysis' UKS2 A2 (War and Conflict)
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Educational Impact	
<div data-bbox="338 507 443 611" data-label="Image"> </div> <p data-bbox="85 587 338 611">Substantive Knowledge</p> <p data-bbox="85 643 271 667">Periods of time:</p> <p data-bbox="85 671 1099 751">KS1: Jurassic Period, The Battle of Hastings 'Bayeux Tapestry' (initial concept of Anglo Saxons to Normans including 'motte and bailey' to stone castles and the power struggle of Kings and Queens)</p> <p data-bbox="85 756 1050 812">LKS2: Stone age, Iron age, Bronze Age, Ancient Egypt, Ancient Greek culture, The Tudors including the Golden Age of Piracy and The Viking 'Pirates'</p> <p data-bbox="85 817 1093 873">UKS2: The Roman Empire (Anglo Saxons), Islamic Golden Age, Victorians, Space Exploration (and digital advancements including AI), World War I and II</p> <p data-bbox="85 896 1084 1038">Key Individuals: Roald Amundsen, Mary Anning, Queen Victoria, Queen Elizabeth II, William the Conqueror (KS1) Edward Teach (Blackbeard), Francis Drake (Elizabeth I favourite pirate!) Henry VIII, Shakespeare and key inventors/scientists - Alexander Bell, Thomas Edison and Marie Curie (LKS2) Neil Armstrong, Queen Boudicca, Anne Frank, Winston Churchill, Emily Pankhurst, Doctor Barnardo, Florence Nightingale (UKS2)</p> <p data-bbox="85 1062 1106 1204">Key Events: Mary Anning's discovery, Battle of Hastings - beginning of a monarchy (KS1) Howard Carter's discovery of Tutankhamun's tomb, The Spanish Armada, The Reformation, the early creation of Great Britain and Prince of Wales role - (LKS2) The Revolt - Siege of Colchester (Queen Boudicca) and The Battle of Britain World War II, The Charge of the Light Brigade - Victorian Crimean War, Space Exploration: The Space Race and current (UKS2)</p> <p data-bbox="85 1228 1106 1434">Living Memory/Recent History: Queen Elizabeth II - British Queen and Leader, David Attenborough - British Historian and Biologist (KS1) Modern Day Piracy, Climate Change conservation rainforests & Planet Earth documentaries - David Attenborough (LKS2) Tim Peake - British Astronaut and Author UKSA, Mae Jemison - first black female astronaut in space, Peter Higgs and Stephen Hawking - British and American Physicists and their impact, and more, current news affairs in 'war and conflict' - <i>recent history</i> Australian government apology Aboriginal and Torres Strait Islander people (UKS2)</p> <p data-bbox="85 1458 1084 1482">Local History and Themes in British History: Anglo-Saxon/Norman and Roman-foundation</p>	<div data-bbox="1765 539 1870 627" data-label="Image"> </div> <p data-bbox="1126 603 1749 627">Disciplinary Knowledge Leading to the Acquisition of Skills</p> <div data-bbox="1877 603 2056 627" data-label="Text"> <p> History Matrix</p> </div> <p data-bbox="1126 659 1906 683">Chronology - sequencing events and time periods in chronological order</p> <p data-bbox="1126 715 2136 770">Compare and Contrast - chronology and evidence to generate lines of enquiry - selecting and organising information</p> <p data-bbox="1126 802 1626 826">Using evidence to generate lines of enquiry</p> <ul data-bbox="1126 831 2114 999" style="list-style-type: none"> - using personal diaries as a primary source of historical information (Mary Annings, Howard Carter and Anne Frank specifically, and throughout other themes) - use a range of sources to retrieve historical evidence and answer questions (enquiry) - local visits: Layer Marney Tower in Colchester, Colchester Castle, the coastline - seaside town, Ipswich Museum - artefacts, archaeological websites, for example: The Mary Rose Henry VIII Flagship <p data-bbox="1126 1023 1921 1046">Questioning - Throughout the above and Bloom's taxonomy (see Matrix)</p> <p data-bbox="1126 1078 1330 1102"><u>Transferable Skills</u></p> <div data-bbox="1126 1110 1205 1158" data-label="Image"> </div> <p data-bbox="1205 1134 1823 1158">Compare (also subject keys for Geographer and Scientist)</p> <div data-bbox="1126 1166 1205 1214" data-label="Image"> </div> <p data-bbox="1205 1190 1644 1214">Organise (also subject keys for Musician)</p> <div data-bbox="1126 1254 1238 1334" data-label="Image"> </div> <p data-bbox="1238 1326 1402 1350">critical thinking</p> <div data-bbox="1429 1254 1541 1334" data-label="Image"> </div> <p data-bbox="1541 1326 2107 1350">global conflict and peace-making (conflict-resolution)</p> <p data-bbox="1126 1358 1823 1382">Questioning/Evidence and bias/risk-assess (Computing E-Safety)</p>

Temple Claudius - Colchester Castle and Queen Boudicca The Revolt, theme: Victorian Industrial Revolution impact on coastal towns Clacton/Holland-on-sea (seaside) through the development of the railways, Tudors Colchester Layer Marney Towers where Henry VIII visited, crime and punishment - mediaeval to now, and The Reform - significant change to parliament 'Church of England'

Pupils understand that there are a range of sources of historical information, primary sources (diaries, artefacts: pottery, fossils etc, paintings) and secondary sources (newspaper accounts)



world news/citizenship **'Storytelling' - insight into people's lives, the past and implications for the future**

Links to Thematic Planning

	KS1	LKS2	UKS2
A1	Castles	Charlie and The Chocolate Factory	Victorians
Sp1	Dinosaurs	Pirates	Out of this World
Su1	Seaside	The Tudors	Around the World
A2	Penguins	Egyptians	War and Conflict
Sp2	Wizards	Rainforests	Extreme Earth
Su2	Minibeasts	Inventors	Australia