



MFL - Subject Profile





Subject Lead background:



Fay Bareham MFL Subject Lead - GCSE in French and EYFS teacher with many years experience (language-acquisition and scaffolding learning for pupils)

Additional Languages team

Debbie Hudson HLTA teaches most of the French in school across KS2 (PPA) to ensure progression of the subject. Mrs Hudson was praised by the OFSTED inspector in our last inspection when her lesson was observed and it was praised highly and mentioned in the report; overtime she has become an expert in the language and skills involved in teaching a language.

We have designed our own SOW, originally using the Rigolo scheme for the foundations and over-time moving to the Twinkl scheme for progression across the curriculum and for the consistency in planning and teaching (succession-planning).

Objectives (compiled from the National Curriculum)	MFL Strands 'To be a linguist' - Disciplinary Knowledge (pupil-friendly 'subject keys' to unlock the key skills and knowledge) Tier two words: compose and appreciate	HH Learning Experience- Substantive Knowledge Context, Phase/Term taught and Progression (2 year creative curriculum cycle per phase KS1 (Year 1 and 2) LKS2 (Year 3 and 4) UKS2 (Year 5 and 6) Au: autumn terms, Sp: spring terms Su: summer terms)
<p><u>KS2</u></p> <p>Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek</p>	<p> Listen and Speak</p> <ul style="list-style-type: none"> ● Speak in accurate sentences ● Use accurate pronunciation and intonation ● Engage in conversations ● Present ideas/info. <p> Compose</p> <ul style="list-style-type: none"> ● Use basic language structures ● Understand basic grammar (feminine, masculine etc) <p> Record</p> <ul style="list-style-type: none"> ● Write phrases, sentences including from memory ● Describe people, places, things, actions <p> Vocabulary</p> <ul style="list-style-type: none"> ● Use familiar vocabulary and phrases 	<p>EYFS and KS1 experience - learning activities linked to thematic learning - early exposure to another language, country and culture. (Summer term when developmentally ready)</p> <p>Mrs Hudson teaches each KS2 class- 3x 2hr lessons per term (6hrs)</p> <p>LKS2 Autumn Term Year 3 - Getting to know you</p> <p>Lesson 1 - Hello Lesson 2 - What's my name Lesson 3 - How are you?</p> <p>Autumn Term Year 4 - All about me</p> <p>Lesson 1 - Classroom instructions Lesson 2 - My body Lesson 3 - Actions</p> <p>UKS2</p>

<p>clarification and help</p> <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>present ideas and information orally to a range of audiences*</p> <p>read carefully and show understanding of words, phrases and simple writing</p> <p>appreciate stories, songs, poems and rhymes in the language</p> <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>describe people, places, things and actions orally and in writing</p> <p>understand basic grammar</p>	<ul style="list-style-type: none"> ● Read and understand simple words/phrases ● New vocabulary (dictionary) <p> Explore</p> <ul style="list-style-type: none"> ● Explore the patterns and sounds of language ● Link the spelling, sound and meaning of words <p> Appreciate</p> <ul style="list-style-type: none"> ● Appreciate the language - stories, songs, poems, rhymes 	<p>Autumn Term Year 5- The Body</p> <p>Lesson 1- All about ourselves- Body parts Lesson 2- All about ourselves - What do I look like? Lesson 3- All about ourselves - What are you doing?</p> <p>Autumn Term Year 6</p> <p>Lesson 1- This is France! Lesson 2- Names of shops and buildings Lesson 3- Going to the shops</p> <p>Spring Term</p> <p>LKS2</p> <p>Year 3 Recap / Retrieval first Lesson 4 - Goodbye Lesson 5 - Numbers 1-10 Lesson 6 - How old are you?</p> <p>Year 4 <i>Recap / Retrieval first</i> Lesson 4 - Colours Lesson 5 - Clothes 1 Lesson 6 - Clothes 2</p> <p>UKS2</p> <p>Year 5 <i>Concrete vocabulary from LKS2 used to form written sentences</i> Lesson 1- All about ourselves - Fashion-What am I wearing? (Foundation of this covered above - extended to new voc. in depth and written recording) Lesson 2- All about ourselves - How are you feeling? Discussion (Foundation of this covered above - extended to new voc. in depth and written recording) Lesson 3- All about ourselves - What are you doing? Names of shops.. Directions (new content)</p> <p>Year 6 Lesson 1- Different buildings in a town</p>
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<p>appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		<p>Lesson 2- Giving and receiving directions Lesson 3-Writing own personal profile as a transition to KS3 to encapsulate everything they have learned</p> <p>Summer Term - Application and Reflection of Learning * School Canteen Menu in French - French Food *</p> <p>French Market Days (2 days) - whole school key landmarks, food-tasting, colour and number games etc Possible secondary link to food and money.</p> <p>Year 3 - taster session in applying year 1 of knowledge and understanding Year 4 - to practise and consolidate previous skills including applying vocabulary in written form (key words and basic sentences) ready for Milestone 3 UKS2- <i>Apply</i> skills in a real-context: 'communicate for practical purposes' French Market Day</p>
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	KS1	LKS2	UKS2
A1	Castles	Charlie and The Chocolate Factory	Victorians
Sp1	Dinosaurs	Pirates	Out of this World
Su1	Seaside	The Tudors	Around the World
A2	Penguins	Egyptians	War and Conflict
Sp2	Wizards	Rainforests	Pompeii
Su2	Minibeasts	Inventors	Australia