

R.E. Subject Profile

Subject Leads background:

Lead teacher - Experience R.E. teaching in KS2 and R.E. Lead for 10 years at my previous primary school.

Lead HLTA (ITT starting Sept. 23 - religion subject knowledge developed over 4 years. 1st Class Degree in Childhood Education. P4C/Thinking Classrooms, TPP - Scott King ethos at Holland Haven and overlaps with current further education studies. Embedding new syllabus (SACRE statutory expectation Sept. 2023 onwards) with LOtC developments for the future (see below).

Feeder secondary Clacton County High School from 2024 onwards are introducing R.E. exam in GCSE - 25% Islam, 25% Christianity and 50% Philosophical

 <p>Religionist Thinking through Living (Human & Social Science)</p> 	 <p>Religionist Thinking through Thinking (Philosophy)</p> 	 <p>Religionist Thinking through Believing (Theology)</p> 
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RE - Primary Curriculum Map (SOW - Saffron Academy Trust) - HH LOtC developments.docx

	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EY FS	Why is the word God so important to Christians? Christian	Why do Christians perform Nativity plays at Christmas? Christian	Why do Christians put a cross in an Easter Garden? Christian		
Ye ar 1/ 2 Cyc le A	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish (A1 Planning)	How does a celebration bring a community together? Muslim, Christian (LOtC Project 1)	What do Jewish people remember on Shabbat? Jewish (Sp1 Planning)	1. b What does the cross mean to Christians? Christian (LOtC Project 1)	How did the universe come to be? Christian, Hindu (Su1 Planning)
	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu (A2 Planning)	What does the nativity story teach Christians about Jesus? Christian (A2 LOtC Project 1)	How do Christians belong to their faith family? Christian (A2 LOtC Project 1)	How do Jewish people celebrate Passover? Jewish (Sp2 Planning)	Why do people have different views about the idea of God? Multi / Humanist (Su2 Planning)

Year 3/4 Cycle A	<i>How do people express commitment to a religion?</i>	<i>What is the Trinity?</i>	<i>What is philosophy? How do people make moral decisions?</i>	<i>What do Muslims believe about God?</i>	<i>What difference does being a Muslim make to daily life?</i>
	Jewish, Sikh, Christian (A1 Planning - combined) LOtC Project 1 - 2025	Christian (A1 Planning - combined) LOtC Project 1 2025	Christian (Sp1 Planning)	Muslim (Su1 Planning combined)	Muslim (Su1 Planning combined) LOtC Project 2 - 2025
Year 3/4 Cycle B	<i>Where do religious beliefs come from?</i>	<i>What do we mean by truth? Is seeing believing?</i>	<i>How do/have religious groups contribute to society and culture?</i>	<i>Why is there so much diversity of belief within Christianity?</i>	<i>What does sacrifice mean?</i>
	Christian (Au1 Planning)	Multi, Sikh (Sp2 Planning)	Hindu, Christian (Su2 LOtC Project 2)	Christian (A2 LOtC Project 3)	Multi, Humanist (Su2 Planning)
Year 5/6 Cycle A	<i>Is believing in God reasonable?</i>	<i>How has belief impacted on music and art through history?</i>	<i>Why should we be good?</i>	<i>What difference does the resurrection make to Christians?</i>	<i>How do Hindus make sense of the world?</i>
	Multi, Humanist (A1 Planning)	Christian, Muslim (Sp1 Planning)	Multi (Sp1 Planning - combined) - LOtC Project 3 2025 A1 in future cycle)	Christian (Su1 Planning)	Hindu (Su1 Planning)
Year 5/6 Cycle B	<i>How and why does religion bring peace and conflict?</i>	<i>How do Buddhists explain the suffering in the world?</i>	<i>What does it mean to be human? Is being happy the greatest purpose in life?</i>	<i>Creation or science: conflicting or complementary?</i>	<i>How do beliefs shape identity for Muslims?</i>
	Multi (A2 Project 3)	Buddhist (Au2 Planning)	Christian, Humanist (A1 LOtC Project 3)	Christian, Humanist (Sp2 Planning)	Muslim (Su2 Planning)

Year 1 Rolling Programme/R.E. Cycle A

LOtC R.E. Project 1 - April Celebration - experience - Visit to Local Church (Christian - KS1 Su1, The Seaside) and Multi Faith - Sikhism, Judaism, and Islam - Visit church Christmas for Carol Concerts before performance? How does a celebration bring a community together? KS1

What does the cross mean to Christians? KS1

How do people express commitment to a religion? What is the trinity? (+Hindu - trimurti) LKS2

(Music  Music - Subject Profile - Year 3/4 Carol Concerts at St Bartholomew's - local church)

LOtC Project 2 - Summer - Pupils' families - children's voice (LKS2)

Note: Context Islamic Experience Day (Year 1 Rolling Programme/ RE Cycle A) - History NC Golden Age Drama Workshop and performance to Beach Hut house (involve whole school) [History - Subject Profile](#) Islamic Golden Age

Impact - daily and cultural

What difference does being a Muslim make to daily life? LKS2

How has belief impacted on music and art through history? Christian and Muslim UKS2

LOtC Project 3 - Conflict and differences - Off timetable morning? Discussion P4C Debate 'Courtroom' KS2

Why is there so much diversity across Christianity? (Tudors) - LKS2

Why should we be good? UKS2

Year 2 Rolling Programme/R.E. Cycle B

LOtC R.E. Project 1 - December Celebration - experience - Visit to Local Church (Christian) and Multi Faith - Sikhism, Judaism, and Islam - taster experience assembly/visitor/families?

What does the Nativity story teach Christians about Jesus? KS1

How do Christians belong to their faith family? KS1 How do people express commitment to a religion? What is the trinity? (+Hindu - trimurti) LKS2

(Music [Music - Subject Profile](#) - Year 3/4 Carol Concerts at St Bartholomew's - local church)

LOtC Project 2 Summer - Pupils' families and Education Show - research? Multi-faith experience day (Year 2 Rolling Programme / RE Cycle B)

Impact - daily and cultural

How do/have religious groups contribute to society and culture? Hindu and Christian LKS2

How do beliefs shape identity for Muslims? LKS2

LOtC Project 3 - Conflict and differences - Off timetable morning? Discussion P4C Debate 'Courtroom' KS2

How and why does religion bring conflict? (History strand 'Conflict - Castles, Tudors and WW1/2) - UKS2

Why is there so much diversity of belief within Christianity? LKS2