




Holland Haven Primary School - Summer Su 1

Project: The Tudors

Phase: KS1/LKS2/UKS2 **Cross Curricular within a subject**

 Core Read-Aloud Stories, Non-Fiction and Poetry



 **Historian**  History - Subject Profile  History Matrix

Tudor reign: War of the Roses to King James of Scotland, Henry VIII wives (particularly Spanish Princess Catherine of Aragon), the Reformation of Parliament - empire/wealth/piracy, The Royal Navy and the Spanish Armada!

 Tudor Rose PSHE - 'peace-making'

 Colchester Tudor 'Layer Marney Towers' (local study)

[500 year Celebration of Henry VIII's Visit - Layer Marney Tower](#)

 Question


 Compare and Organise

 Storytelling (Henry VIII's visit to his friend Henry Marney! **Art design: Tudor Knot Gardens - landscapes/gardening over-time and the significance to wealth**)

 Evidence (incl. Layer Marney Towers and the room Henry VIII stayed in)

 **Artist**  Art - Subject Profile  Art Matrix Clay Tudor Rose

Hans Holbein and Frida Kahlo traditional and modern portraits

Tudor Knot Garden Design  Grow own cress/forest sessions (**Science - plants/Maths - geometry**) 'Art Attack' style large knot-garden from natural or loose parts

 Artists

 Create

 Techniques

 Evaluate



Musician [Music Matrix](#) [Music - Subject Profile](#)

Sing and play 'Greensleeves' on the recorder



Sing



Play an instrument



Perform



Appreciate



Geographer

King of England end of Tudor reign - early Great Britain formed - UK countries KS1 retrieval) - UK characterise Tudor buildings and towns (Lavenham, Suffolk)



The World



Characterise



Kind, resilient, healthy citizen *War of the Roses symbolism*

Different types of marriage, women's role change from Tudor times

[PSHE - Citizenship Subject Profile](#) [PSHE Matrix](#)



Relationships



Citizenship (living in the wider world: democracy)



Scientist



Compare, Classify, Report



[Plants](#) [Nutrition](#)



Sportsperson (non-themed but reference the past: popularity of Tennis in Tudor times) [P.E - Subject Profile](#) [P.E. Matrix](#)



Tennis and Athletics

Rounders and Golf



Reflection



Computing (non-themed) [Computing - Subject Profile](#)

[Assessment Guidance LKS2 \(Year 1 of the Rolling Programme\)](#)

Purple Mash - Spreadsheets 4.3 (Digital User)

Lessons 1 to 6: Create

Holland Haven Primary School's Creative Curriculum Planning - Summer 1

SMSC and Cultural Capital links Diversity Strand

<p>Phase:</p> <p>Theme:</p>	<p style="text-align: center;">MIDDLE SCHOOL Yr 3/4</p> <p style="text-align: center;"><u>The Tudors</u></p>
<p>Subject Focus(es):</p> <p>Expected outcomes:</p>	<p>History/English/Art Henry VIII, The Reformation of Parliament - 'The Church of England' and its impact on Britain; the Spanish Armada (Spanish Princess Catherine of Aragon) Culture: Art Portraits, Tudor Knot Gardens and Language William Shakespeare</p> <p style="text-align: center;">Ask and consider historical questions about life during the Tudor period Select and organise relevant historical information - beginning to understand the significance of key events Evaluate and analyse different types of historical and cultural art and design and some of the classic works of playwright and poet Shakespeare</p>
<p>Educational Visit/Visitor</p>	<p style="text-align: center;">Layer Marney Tower Visit (Colchester Local Study) - Henry VIII visited his friend Henry Marney!</p>
<p>Extended Classroom opportunities</p>	<p style="text-align: center;">Growing - Potatoes Project for class to eat (whole-school project) Act out a scene from a Shakespeare play on the Hills Design and grow a miniature Tudor Knot Garden (cress) - history, art and design: water-colour techniques</p>
<p>Parent-Pupil Project</p>	<p style="text-align: center;">Create a Tudor house</p>
<p>Themed 'visual token' system</p> <p>Learning Environment</p>	<p style="text-align: center;">Collect 'shillings' for our Tudor teams of:</p> <p style="text-align: center;">Hamlet, Othello, Romeo, Juliet, MacBeth</p> <p style="text-align: center;">A Tudor Town</p>

	<p style="text-align: center;"><u>Tudors</u></p> <p>Reader/Writer -Use our historical knowledge to write an adventure story with a historical twist. Researching the life of Shakespeare, making notes, reading a range of biographies to identify features and write own biography. Study Shakespeare's language and parts of his plays, dramatise scenes and write own dialogue. Poetry - odes and insults - incorporating Shakespeare in language and style.</p> <p>Historian - a historical study of the Tudor period. Examining the various changes which occurred during their reign. A study of Tudor life 'rich and poor' (peasantry and wealth) through towns, food, crime and punishments. The children will learn about Henry VIII's six wives, particularly the significance of Princess Spanish Catherine of Aragon's alliance to Catholic Spain and later the divorce that led to key changes: Catholic to Protestant England: monarch is now Head of the Church of England for the first time in history (and still now King Charles), the creation of the Royal Navy including the evidence of The Mary Rose Warship - wealth from piracy and the Spanish Armada - won by Elizabeth I's favourite pirate Francis Drake! The history of the Tudor Knot Garden (changes/trends overtime in gardening - formalities in royalty and residential etc).</p> <p>P4C/PSHE - Relationships Friendships (Medway RSE) Love, Marriage and Civil Partnerships - P4C exploration of rights, age, same-sex partnerships, arranged marriages Compare how the role of women has changed in society from Tudor times. Discussion of the English Reformation 'male heir'.</p> <p>Computing - Digital User Google Spreadsheets</p> <p>Artist - Review traditional and modern portrait-artists: Hans Holbein and Frida Kahlo. Draw a Tudor-style portrait. Create a Tudor Rose in clay. Grow cress in a chosen Tudor Knot Garden Design and make an 'Art Attack' style outdoor Tudor Knot Garden design from loose parts.</p> <p>Musician - Play 'Greensleeves' on recorders (peripatetic teacher for recorder lessons - note 2023-24, this took place for Year 4 in the spring term 24)</p>
Discrete Reading and Spelling	Reading sessions twice weekly. Daily Spelling/Grammar/Punctuation sessions (Handwriting Friday)
Discrete Maths	Following Assertive Mentoring Target planning - Progression Ladder System Creative Coverage Problem Solving opportunities for Fluency and Reasoning Weekly Number focused test/lesson Morning Maths Meetings and RM Maths
Discrete Science	Nutrition and Health - the importance of a healthy balanced diet on your health and well-being. How Plants Grow - identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce (links to designing and growing knot gardens in LO+C sessions).
Discrete Physical Education	Tennis Golf Rounders

	Athletics Cricket
Discrete Languages	French Market Days (2 days) - whole school key landmarks, food-tasting, colour and number games etc. Possible secondary link to food and money. Year 3 - taster session in applying year 1 of knowledge and understanding Year 4 - to practise and consolidate previous skills including applying vocabulary in written form (key words and basic sentences) ready for Milestone 3
Discrete Religious Education	Thinking through Believing (Theology) - What do Muslims believe about God? Thinking through Living (Human & Social Science) - What difference does being a Muslim make to general life?
School, Learning and Eco Council Meetings	Whole School 'School Council', 'Learning Council' and 'Eco Council# (2 representatives from each class) and class response/action and feedback. Pupil Perception Fundraising - See Agendas School Projects
Weekly Assemblies with an SMSC focus	Singing assemblies Whole School Achievement Celebration Assembly Whole School Assemblies exploring Social, Moral, Spiritual and Cultural content Class Assemblies - News Round